

## Programme and Course Learning Outcome

### B.Sc Program Learning Outcome

At the end of the program, a student develops competency to:-

- 1- acquire intellectual strength gaining thorough knowledge about all subjects of B.Sc.
- 2- acquire systematic and coherent academic knowledge about related areas of every particular subject in the field of science.
- 3- understand methods to be used for conducting experiments in laboratories creating scientific temper, creativity and enhancing ability.
- 4- develops skill to differentiate between higher group and lower group of plants through study of botany.
- 5- understands emotionally the need and value of even wild animals.
- 6- gain proficiency for identification and study of not only animals but also knowledge required to search their diseases.
- 7- acquire full knowledge about immunology, entomology and animals behavior.
- 8- acquire knowledge about different forms of life, its development and behavior of life.
- 9- understand the methods of translating theory into practical relating to space, light and sound, atomic molecular Physics and Mathematical Physics etc.
- 10- gain knowledge about different branches of Chemistry like environmental Chemistry, materials Chemistry.
- 11- acquire deep understanding to solve critical problems through using appropriate approaches.
- 12- acquire capacity to make a plan for any experiment, to collect resources and to ethical values.
- 13- pay respect to ethical values as a need of a profession and not to adopt plagiarism or alike habits.
- 14- become excellent academics competent to meet global needs.

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- 15- be noble citizen to serve the society and nation contributing through research activities and publication of books/articles on subject of choice.
- 16- possess the knowledge about ICT and digital use.
- 17- develop employability and entrepreneurial skill well acceptable to industries.
- 18- develop as the best research scholars.
- 19- understands the process of plant development and much about genes through zoology.
- 20- develop communication skill not only about core subject but also about related areas.

## Programme and Course Learning Outcome

### **Learning Outcomes of B.Sc Botany**

At the end of the subject, a student would be able to:-

- a.** understand fundamental concept of botany and plant science.
- b.** learn solving approaches that are useful and important for Botany.
- c.** use digital knowledge increase their core completely.
- d.** know basic of scientific methodology and constructing cogent scientific arguments.
- e.** develop communication skills.
- f.** learn the basic psychological skills required to deal with students of various sociocultural, economic and educational levels.
- g.** design a scientific experiment through statistical hypothesis.
- h.** learn decision making process and basic managerial skills to become a better leader.
- i.** be responsible citizen having moral and ethical baseline of the country.
- j.** read and understand documents and give logical arguments.

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### **Learning Outcome In Zoology**

At the end of the course the student will be able to:-

- a.** understand the major concept and principles of zoology and its different fields.
- b.** understand fundamental aspects of animals science relating to management of animals.
- c.** know the concept, principles and theories related with animal behavior and welfare.
- d.** learn relevant/appropriate questions relating to issues and problems in the field of zoology, analyzing and deriving results of an experiment or investigation.
- e.** learn communication and IT skills, including the collection, statistical study analysis of data and deriving conclusion.
- f.** become good academicians and medical expert.
- g.** understand classification of organism and other related detailed knowledge of basic zoological principles.
- h.** use appropriate information with a critical understanding.
- i.** participate in animal management programs in an effective manner.
- j.** work safely and effectively in the field and in laboratories.
- k.** demonstrate competency in handling any statistical analysis of data gained from practicals.
- l.** develop critical thinking and problem solving skills in the basic areas of zoology.
- m.** transfer complex technical knowledge relating to zoology in writing and oral skills to the interested beneficiaries.
- n.** develop self-confidence aimed at personal development and for improving knowledge/skill development and reskilling.

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- o.** work effectively also in group may be in classroom, laboratory and field based situation.

### **Learning outcomes in Physics**

A student after completing the course in Physics becomes competent to :

- a-** gains skills in specialization area of Physics .
- b-** develops knowledge that creates professional related aptitude the subject.
- c-** solve Physics-related problems through principles of physics.
- d-** understand the importance of mathematical element and role of mathematical approaches in describing Physics.
- e-** analyze , investigate , interpret data / information using appropriate methods.
- f-** use communication skills.
- g-** develop ethical values.
- h-** use analytical skills to construct logical arguments using correct technical language related to Physics .
- i-** demonstrate skills that are relevant to Physics related jobs.
- j-** apply knowledge and understandings relating to Physics and skills to new context and problems.
- k-** communicate the results of studies in the academic field of Physics.
- l-** use knowledge understanding and skills in Physics for critical assessment of problems and issues relating to the various sub fields of Physics .
- m-** use resources required for a project.
- n-** employ critical thinking in all the basic areas of Physics.
- o-** present complex and technical concepts in a simple language for better understanding

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### **Learning outcomes of chemistry**

Study of Chemistry develops competency in a student for :-

- a-** acquiring comprehensive knowledge and understanding of both theoretical and experimental in various branches like organic chemistry and inorganic Chemistry.
- b-** understanding basics of chemistry concepts and principles.
- c-** providing core competency and discovery learning . A chemistry graduate as envisioned in this framework would be sufficiently competent in the field to undertake further discipline -specific studies, as well as to begin domain - related employment.
- d-** undertaking higher studies in chemistry in related fields that develops employability / entrepreneurship.
- e-** problem solving both in theory and practical's.
- f-** every competitive examinations of every level.
- g-** independent knowledge for creativity and analytical ability .
- h-** expressing the subject through technical writing as well as oral presentation.
- i-** enhancing ability of planning and reporting experimental investigation.
- j-** developing critical thinking ability by solving problems.
- k-** developing ethical awareness / reasoning.
- l-** developing a habit of learning continuously whole life by use of ICT books and journals.
- m-** working in groups in laboratory, field and industry. n. understanding data analysis , use chemical simulation software and related computational work.
- n-** acquiring knowledge about chemistry project, writing, planning, study of ethical standards and rules and regulations pertaining to scientific project.

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Learning outcomes of Mathematics :

After course completion, a student becomes able to:

- a-** demonstrate comprehensive knowledge of Mathematics.
- b-** communicate various concepts of Mathematics effectively.
- c-** use Mathematics as a language of communication in other branches of human knowledge.
- d-** communicate long standing unsolved problems in Mathematics.
- e-** show the importance of Mathematics as precursor to various scientific developments since the beginning of civilization.
- f-** develop critical thinking in understanding the concepts in every area of Mathematics .
- g-** analyze the results and apply them in various problems appearing in different branches of Mathematics .
- h-** solve linear system of equations , linear programming problems and network flow problems.
- i-** form questions relating to the concepts in various fields of Mathematics.
- j-** work independently and do in-depth study of various notions of Mathematics
- k-** identify unethical behavior such as fabrication , falsification or misrepresentation of data.
- l-** enhance employability for jobs in banking, insurance and investment sectors ,sectors in various other public and private sectors,

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### Programming Learning Outcome

#### **B.Ed. Programme :**

Programme Learning Outcomes are as under . A student - teacher :

- 1- Becomes intellectually rich through perfect knowledge of all subject contents.
- 2- Develops knowledge about contemporary Indian Society especially about education.
- 3- Learns about diversity inequalities and marginalisation in society and its implications for educational developments.
- 4- Learns the use of various teaching methods and strategies.
- 5- Develops knowledge about curriculum of school subjects.
- 6- Develop social sensitivities through field engagements in diversities.
- 7- Develops capacity to organize class-room and school activities.
- 8- Becomes competent academicians with professional ethics.
- 9- Develops creativity, critical thinking and scientific temper through activities like survey project work and Action Research.
- 10- Understands human values, morality and self-dependency.
- 11- Develops competency about use of technology and innovative methods of teaching-learning.
- 12- Encourages to know about need and importance of health and hygiene.
- 13- Learn the importance of Student Support Services.
- 14- Gets knowledge about school Management and Administration.
- 15- Develop Competency to present the thought orally or in writing effectively



## Programme and Course Learning Outcome

COMPULSORY SUBJECTS (3)

### Course Learning Outcome

#### **1- Philosophical Perspectives of Education:**

A pupil teacher at the end of this subject:

- A-** Understands the individuals and social objective of education .
- B-** Learn, the thought of Indian Philosophers and their contribution for educational development during different religious period.
- C-** Develops knowledge about main features and impact of important school thoughts on different philosophical branches like realism and idealism etc.
- D-** Develop, knowledge about Indian and Western philosophers and their contribution for, Educational development.
- E-** Develops ability to critically analyze and evaluate the things as in case of philosophical aspect of education.
- F-** Develop the competency to apply theoretical knowledge in real life practice.
- G-** Develops Scientific temper, creativity and analytical skill through practicum like survey, case study and power point presentation.

#### **2- Psychological Perspectives of Education**

At the end of course, student -teacher develops:-

- A-** Knowledge about process of human development.
- B-** Knowledge about stage children learning.
- C-** Complete knowledge about intelligence, exceptional children and about personality.
- D-** Skill to use power point presentation for method of teaching point.

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### **3- Sociological Perspective of Education:**

At the end of Course ,pupil-teacher :

- 1- Understands Contemporary Indian Society, sociological base of our education and diversity in society.
- 2- Understands the Utility of unity in diversity for peaceful and collective living.
- 3- Develops complete knowledge about our constitution including knowledge about importance of education in democracy.
- 4- Understands issues relating to inequalities, discrimination and marginalization .
- 5- Develops knowledge about steps taken by government to remove illiteracy including distance education and Continuing education.
- 6- Understands the role of educational institution and of a teacher for National and Emotional Integration.
- 7- Understands about Globalization in education.
- 8- Develops knowledge about different government schemes like Right to Education etc. and Welfare schemes in Education.
- 9- Develops Social Sensitivities through extension activities and also understands about ethical and human values.
- 10- Develops analytical skill and critical thinking through project work.

## Programme and Course Learning Outcome

### Pedagogy Subjects

#### 1. Biological Science

Student- Teacher develops competency to understand :

- 1- Aims and Objectives of teaching Biological Science.
- 2- Principles and approaches used for curriculum development and framing as per local needs
- 3- About various learning resources including bio-laboratories.
- 4- Measurement and evaluation of behavioral outcomes like cognitive affective and psychomotor.
- 5- Methodology to prepare unit plan ,annual plan and lesson-plan.
- 6- The way for his professional development.
- 7- Skills required for teaching through micro-teaching.
- 8- A student-teacher becomes strong in analytical process through achievement test.
- 9- He also develops his scientific temper ,creativity and critical study through preparation of improvised apparatus low cost materials aids and working model. He develops self-dependency and social responsibility.

## Programme and Course Learning Outcome

### **2- Mathematics**

The Student-teachers would be able to :

- 1- Understand the concept of teaching mathematics.
- 2- Understand the recreational aspect of this subject -mathematical puzzles riddles, magic squares , word research.
- 3- Be acquainted with problem solving group discussion developing selfconfidence and brain storming.
- 4- Realise the purpose and importance of Math Club, Math Lab and text books.
- 5- Develop good qualities of teacher in mathematics.
- 6- Prepare Unit Plan, Lesson Plan and Annual Plan for effective implementation of curriculum.
- 7- Learn Evaluation and Feedback System.
- 8- Develop Skill Attitudial Change ,creativity investigating ability, self-realization', scientific temper through assignment ,preparation of teaching aids ,low cost material aids /working model.

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### **3- Home Science**

A student teacher would be able to :

- A-** Ascertain the need of a separate discipline or as any integrated discipline.
- B-** Develop basic principles governing the construction of Home Science.
- C-** Develop organizing capacity.
- D-** Learn to prepare teaching aids.
- E-** Acquire skill required for teaching.
- F-** Acquire skill to encourage the use of methods like laboratory demonstration, field work, projects assignment, team work.
- G-** Understand financial aspect including budgeting,
- H-** Learn the use of audio-visual ack, LCD and other technology.
- I-** Understand to prepare unit plan, lesson plan and annual plan for effective curriculum implementation.
- J-** Develop skills through micro teaching.
- K-** Develop qualities of a good teaching.
- L-** Realize the importance of ethical and human values, self dependency, self confidence and social sensitivities including emotional and moral values.
- M-** Develop the knowledge about tools of evaluation.
- N-** Develops creativity and analytical skill through achievement test and preparation of teaching aids.

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### **4-English Language**

A student-teaching after completing the course, understands:

- A-** The objectives of English teaching as a general and specific.
- B-** The need of sound knowledge, different approaches, aids and other material for teaching this subject.
- C-** Techniques and tools for evaluation and providing feedback to students.
- D-** Methods of teaching English.
- E-** Strengthen pronunciation and vocabulary.
- F-** The methods of developing listening reading, writing and speaking skill.
- G-** The importance of audio-visual aids for English teaching.
- H-** Development of qualities of a good English teacher.
- I-** Preparation of unit plan, lesson plan and annual plan.
- J-** The knowledge to prepare improvised apparatus.
- K-** Role and need of English with global perspective.
- L-** At the end of this course, pupil-teacher develops self confidence analytical ability and self-depending.
- M-** He develops creativity through preparation and use of teaching aids. He also develops knowledge about ethical and human values, moral and spiritual values.

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### **5- Hindi Language**

Learning outcome of the course enables a pupil teacher to:

- A-** Develop the knowledge about origin and process of development of Hindi Language.
- B-** Understand the need and importance of Hindi Language at different level from primary to senior secondary.
- C-** Study critically need and importance of curriculum and suggestions for improvement.
- D-** Know the role of prose, poetry, drama story in the development of language.
- E-** Understand about methods, technique and strategies for effective teaching of Hindi Language.
- F-** Understand the importance and methods of evaluation in this subject.
- G-** Develop awareness about grammar pronunciation, vocabulary and skill to develop reading, writing and speaking skill.
- H-** Understand qualities of a good Hindi teacher.
- I-** Develop the need and importance of text books and analytical study.
- J-** Develop teaching skills through micro teaching.
- K-** Learn the preparation of lesson-plan, unit-plan and annual- plan for systematic teaching.
- L-** Develop creativity through preparing improvised apparatus and teaching aids/model.
- M-** Develop analytical ability and self-reliance.

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### **6. Social Science**

Learning outcomes of the subject is as under:

- A-** Develops knowledge about objectives of teaching Social Science and also how does it differ from natural science.
- B-** Develops awareness about method and models of teaching Social Science.
- C-** Develops knowledge for preparing unit-plan, lesson-plan and annual-plan.
- D-** Develops awareness about resources and aids to be used for teaching Social Science.
- E-** Becomes fully aware about continuous and comprehensive evaluation, tools of evaluation and Remedial teaching.
- F-** Develops ability of critical study of text books and question paper to measure understanding and skill in subject.
- G-** Attains the awareness about the concept of Geography, Economics, History and Civics at secondary school level.
- H-** Develop social sensitivity and social responsibilities.
- I-** Develops scientific temper, creativity and critical thinking through survey project and other field activities.
- J-** Develops teaching skills through micro teaching.
- K-** Develops creativity through preparing teaching aids and tools.
- L-** Develops to understand about ethical, human values, morality and spirituality through field activities.



## Programme and Course Learning Outcome

### **7- Sanskrit**

Following are course learning outcomes:

- A-** Develops understanding about role and importance of Sanskrit in Indian society and also its place, in curriculum of primary to senior secondary level.
- B-** Develops knowledge about methods and skills require for teaching Sanskrit.
- C-** Develop knowledge about preparation of unit-plan, lesson plan and annual-plan.
- D-** Develops awareness about teaching skills through micro teaching.
- E-** Develops awareness about use of audio-visible aids and ICT.
- F-** Develops creativity through preparation of improvised apparatus.
- G-** Develops knowledge about various devices of evaluation including diagnostic evaluation.
- H-** Develops knowledge about practice skill for Sanskrit speaking, writing and reading.
- I-** Develops critical thinking self-dependency, moral and spirituality and community orientatic.

## Programme and Course Learning Outcome

### Competency Enhancing Programme

#### **1- Proficiency in English**

At the end of course, people teacher develops :

- A-** Communication skill.
- B-** language proficiency.
- C-** Skill of presentation in writing, or verbally.
- D-** Knowledge to use language lab.
- E-** Knowledge to prepare own resume writing reports, essay and letters.
- F-** Knowledge about prefix/suffix, word formation, paragraph development and other grammar part.
- G-** Employ ability and acceptability for job purpose.
- H-** Speech mechanism.
- I-** Presentation techniques and tips for effective delivery.
- J-** Creativity through group discussion.

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### **2- Health, Physical and Yoga Education**

A student teacher is able to:

- A-** Understand need and importance of health, sport and yoga.
- B-** Understand meaning, need, scope and importance of Health Education.
- C-** Develop knowledge about growth and development, Age and sex affects physical activities and sports.
- D-** Knowledge about health needs for children, adolescents and differently abled children.
- E-** Understand system of body muscular, respiratory, skeleton.
- F-** Understand impact of exercise on body working system.
- G-** Develop knowledge about need of nutrition and risk of mal-nutrition.
- H-** Develop knowledge about meaning and objective of Yoga.
- I-** Understand about misconception of Yoga.
- J-** Develop awareness about various ASAN's its uses and limitation.
- K-** Understands about pranayam and its phases.
- L-** Keep physical and mental health fresh and ready to face any challenge.

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### **3- Information And Communication Technology**

At the end of the course a pupil teacher is able to:-

- A-** Understand the need, importance and concept of ICT.
- B-** Understand the role of ICT in construction of knowledge.
- C-** Acquire functional knowledge of computer.
- D-** Acquire the knowledge about hardware and software.
- E-** Understand about features of MS Word, Excel and Power Point.
- F-** Acquire skills in accessing World Wide Web and Internet
- G-** Develop knowledge to use technology for class-room teaching.
- H-** Get employment anywhere.
- I-** Meet gap between academics and industry.
- J-** Develop creativity by preparing teaching material like slide.
- K-** Acquire knowledge to prepare teaching plan.
- L-** Develop knowledge of date management.
- M-** Develop scientific temper and critical study amplitude.

## Programme and Course Learning Outcome

### **a.) Observation(One Week Before Internship)**

A student-teacher acquires full knowledge about:

- Activities of School -teaching and Non-teaching (e.g. Librarian, Time Keeper etc.)
- Various functions of teachers in school.
- Various functions of Principal (Administrator) in the school.
- Bio-geo-socio-cultural Analysis of the school.
- Submission of a comprehensive report of the observation by the observer to the concerned subject teacher.

### **b.) Internship – 4 - week)**

- Attendance of Students (Maintaining Register).
- Leave Application.
- Preparation of different notices.
- Duty Register.
- Preparation of Teacher's Diary -Syllabus Division
- One criticism Plan Teaching in each teaching subject.

## Programme and Course Learning Outcome

### **B.ED Second Year**

**1- At the end of the course, a student- teacher learn about Development of Education System in India and it Challenges:-**

- A-** History of development of education during different period from Vedic to medieval period.
- B-** Reports and recommendations mentions during British period about changes in the education system.
- C-** Contribution of various policies, commissions and committees during pre and post independence.
- D-** Present scenario of education from primary to higher education, teacher education, technical education, vocational education and role of NCERT, NCTE, NAAC, DIET and SCERT.
- E-** Challenges and remedial measures.
- F-** Creativity and critical thinking through assignment and power point presentation.

### **2- Curriculum Development And Assessment**

At the end of the course ,a pupil- teacher develops:

- A-** Knowledge about concept, object and importance of curriculum core and hidden.
- B-** Knowledge about process of curriculum design and development.
- C-** Knowledge about components required for curriculum development.
- D-** Acquaintance with the process of effective implementation of curriculum.
- E-** Knowledge about various approaches and principles of curriculum development.
- F-** Acquaintance with the process of evaluation and feedback curriculum.
- G-** Knowledge about models and determinates of curriculum.
- H-** Acquaintance with deficiency like absence of moral and value-education in curriculum.
- I-** Analytical ability critical thinking and creativity through assignment power point presentation and project work.

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**J-** Ability of education statistics.

### **3- Educational Leadership And Management**

Course learning outcome, enables the pupil teacher to develop the knowledge about:

- A-** The concept of education Leadership and educational administration.
- B-** Theories of leadership and its ethics and etiquette.
- C-** Process of development of qualities of a good educational leader and management.
- D-** Role of effective and clear communication and need of a team building.
- E-** Management of conflict and concept of educational supervision.
- F-** Skills required for effective instructional and institutional management.
- G-** Management of physical resources, Human resource management, democratic and autocratic management.
- H-** Role of a Principal as a Head of institution.
- I-** Vision and mission of the institution.
- J-** The need and importance of a assignment project work and Power Point Presentation

### **A- Guidance And Counseling**

Through this subject, a pupil teacher acquires the knowledge about:

- A-** Meaning, concept and need of guidance and counseling.
- B-** Kinds of guidance and counseling.
- C-** Organizing various activities and programs to give practical exposure .
- D-** Psycho laboratory, survey and project work.
- E-** Guidance and counseling agencies and personnel.
- F-** Characteristics of good guidance and counseling.
- G-** Critical study, analytical ability, human relationship, emotional feelings and social responsibility.
- H-** Advantages of guidance and counseling for a change in attitude and amplitude.

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### **B- Issues Related With Environment**

After completing this course a pupil teacher becomes competent to :

- A-** Identify issues related with environment around him.
- B-** Asses the relationship of environment at issues with human life.
- C-** Make suitable arrangements solve environment issues.
- D-** Take suitable steps to have healthy environment.
- E-** Develop a report on any subject.
- F-** Present critical views after analytical screening.
- G-** Develop social sensitivities, moral, ethical and spiritual value.
- H-** Strength intellectually and develop self-reliance and employ activity.
- I-** Develop organizing capacity.

### **C- Issues in Education**

At the end of this course a student-teacher becomes competent to:

- A-** Develop knowledge about problem related to gender, caste, religion and disability in the society.
- B-** Understand nature of social inclusion, peace and value inclusion.



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### **B.A. PROGRAM LEARNING OUTCOME.**

This program:

- 1- prepares the students to contribute by effective writings in prose and poetry and thus making carrier in the field.
- 2- develops communication skill.
- 3- enables to compete any competitive examination through English language.
- 4- develops social sensitiveness through social science.
- 5- develops entrepreneurial skill in interior decoration and textiles through home science.
- 6- encourages for the human values, family and social ethics provides knowledge about process of development of education, role and contribution of various thinkers and commissions.
- 7- develops capacity to collect the data, compile, interpret and derive conclusion by developing research aptitude.
- 8- prepares noble house ladies, good educationist, social and political leaders for the nation.
- 9- enables to meet challenges of employment market.
- 10- develops broad understanding to deal with complexities demonstrating analytical ability.
- 11- enables to impress convincingly diverse audience with art of speaking effectively.
- 12- develops attitude of tolerance, sympathy and national unity.
- 13- enables to gain knowledge of e-technology due to perfect English knowledge.
- 14- provides knowledge about self-study, use of IT and technical devices.
- 15- provides knowledge about concepts of memory, intelligence, emotions and releyant factors of personality development.

## Programme and Course Learning Outcome

### COURSE LEARNING OWTCOME

#### 1- English Literature.

This subject Learning outcome :-

- 1- would enable to gain knowledge about writers and poets of national and international level.
- 2- develops creativity, emotions, ethical views and human values through reading of prose, poetry, drama and stories.
- 3- develops knowledge about culture and traditions of different era in different places in literature field.
- 4- enables to draw substance to analyze critically text with different angles.
- 5- enables to understand whole world in the perspective of English literature.
- 6- develops competency and present himself as a reputed writer, poet, narrator and a good research scholar useful to society and nation and develops as a life-long learner.
- 7- develops to use the digital sources for presentation and critical study.
- 8- develops career opportunities at global level.
- 9- develops investigating and problem solving ability through analytical study of prose and poetry.
- 10- develops the ability of writing Reading and speaking.
- 11- develops social sensitivity and nationality, applying subject's skills.
- 12- gives moral strength o face complexities quoting life of different writers and sets about different literacy structure at national and international level.

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### **2- English language.**

this subject at the end of the course :

- 1- develops communication skill, writing skill , reading and speaking skill.
- 2- enables to learn pronunciation , vocabulary, idiom and proverbs, strengthening knowledge of English.
- 3- prepares sound foundation to win in any competitive examination.
- 4- enables to get employment anywhere.
- 5- provides opportunity to select medicine stream, engineering stream or ICT as per choice.
- 6- meets the need of time.
- 7- develops personality, self-confidence and self-dependency.
- 8- brings sensitivity for family, society and nation.
- 9- provides opportunity to become an effective writer , poet or narrator.
- 10- enables to manage diversities on the pretext of drama and novel , formation of words, sentences and other grammatical part.
- 11- enables to format questions and answers through interface-session, a classroom activity.
- 12- enables to plan and write papers for seminar and research outcome.
- 13- develops the ability to present as intuitive personality due to communication skill.
- 14- develops ability to use digital resources for presentation in seminar and debates
- 15- develops quality of leading in society due to convincing facts based presentation. 16> creates strength to reserve in memory thus develops as a life-long learner

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### **3- Hindi-Literature.**

This subject at the end of the course :

- 1- enables to understand the concept of literature and its purpose.
- 2- provides knowledge about process of development of literature in different periods.
- 3- develops knowledge about critical study of various writers and poets and their contribution in the field.
- 4- develops knowledge about art of writing prose and poetry.
- 5- develops ethical, human values, morality, spirituality.
- 6- develops feelings of social and national integrity being popular language.
- 7- develops research attitude , creativity and brings self-respect and self dependency.
- 8- enables to utilize in daily life as an employment provider through reading of texts of prose , poetry and quotations.
- 9- enables to understand obstacles of in its acceptability.
- 10- prepares good narrators and anchors and translators.
- 11- enables the students to formulate the question-answers and his exclusive views through classroom activities.

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### **4- Hindi Language.**

This subject at the end of the course :

- 1- provides knowledge about words formation, sentence formation and parts of grammar.
- 2- provides healthy communication skills.
- 3- develops the art of writing and speaking poetry, drama and prose novel.
- 4- enables to sensitize the society and nation on any matter through powerful presentation.
- 5- enables to learn creativity and boldness through role play and frank presentation.
- 6- develops moral, spiritual, Ethical and sense of brotherhood and national affection or expression.
- 7- enables to know specific Hindi and non-Hindi areas.
- 8- develops knowledge about all languages as per constitution of India.
- 9- develops analytical and synthetic ability through social activities celebrating national/international days and participation of cultural activities.

## Programme and Course Learning Outcome

### **5- SOCIOLOGY**

At the end of the course, a student :

- 1- Identifies critical social issues and problems that need reformation.
- 2- develops competency to identify emerging social issues and problems of contemporary India to understand and change as per need.
- 3- understand the concept of social changes and social control as a central concern.
- 4- understand some classical contribution in sociology and relevance thereof to its contemporary concern.
- 5- learn about study of research methods to know about social reality.
- 6- acquaint with various social thoughts and philosophies and their impact on formation of Indian society.
- 7- know about contribution made by some pioneers of Indian sociology.
- 8- develops creativity, analytical ability through survey and project work
- 9- gain ethical, social, moral sensitivities through interaction with society people.

## Programme and Course Learning Outcome

### **6- Education.**

This course :

- 1- develops understanding about aims , function and contribution of education.
- 2- enables the students to know about historical development of education, various agencies, commissions and committee who contributed in the reformation of education.
- 3- provides knowledge about important features of education during postages.
- 4- develops knowledge about concept, contribution of psychology and various thinkers and schools of thoughts.
- 5- enables to understand concept of intelligence, emotions, memory and factors relevant to personality development.
- 6- provides knowledge about exceptional children.
- 7- enables the students to know about self-study, role of technology in the field of education and about technical devices.
- 8- provides knowledge about concept of evaluation, tools and techniques of education.
- 9- enables the students to develop knowledge about concept of administration in education.
- 10- enables to learn about technology and innovative practices in education.
- 11- provides knowledge about concept and importance of educational administration.

## Programme and Course Learning Outcome

### **7- HOME SCIENCE.**

At the end of the course a student :-

- 1- develops competencies to become a noble home leader and a noble home member.
- 2- develops entrepreneurial skill and knowledge about textiles finishes and choice of fabrics.
- 3- creates employability and job opportunities in textile industry.
- 4- provides industry exposure.
- 5- enables the students to understand about healthy/ unhealthy food and nutrition through scientific examination.
- 6- develops self-reliance co-operation, affection and trust to be an ideal social person.
- 7- generates ability of reasoning and problem solving.
- 8- enables to manage family resources, family needs and financial affairs.
- 9- develops employability through knowledge about interior decoration.